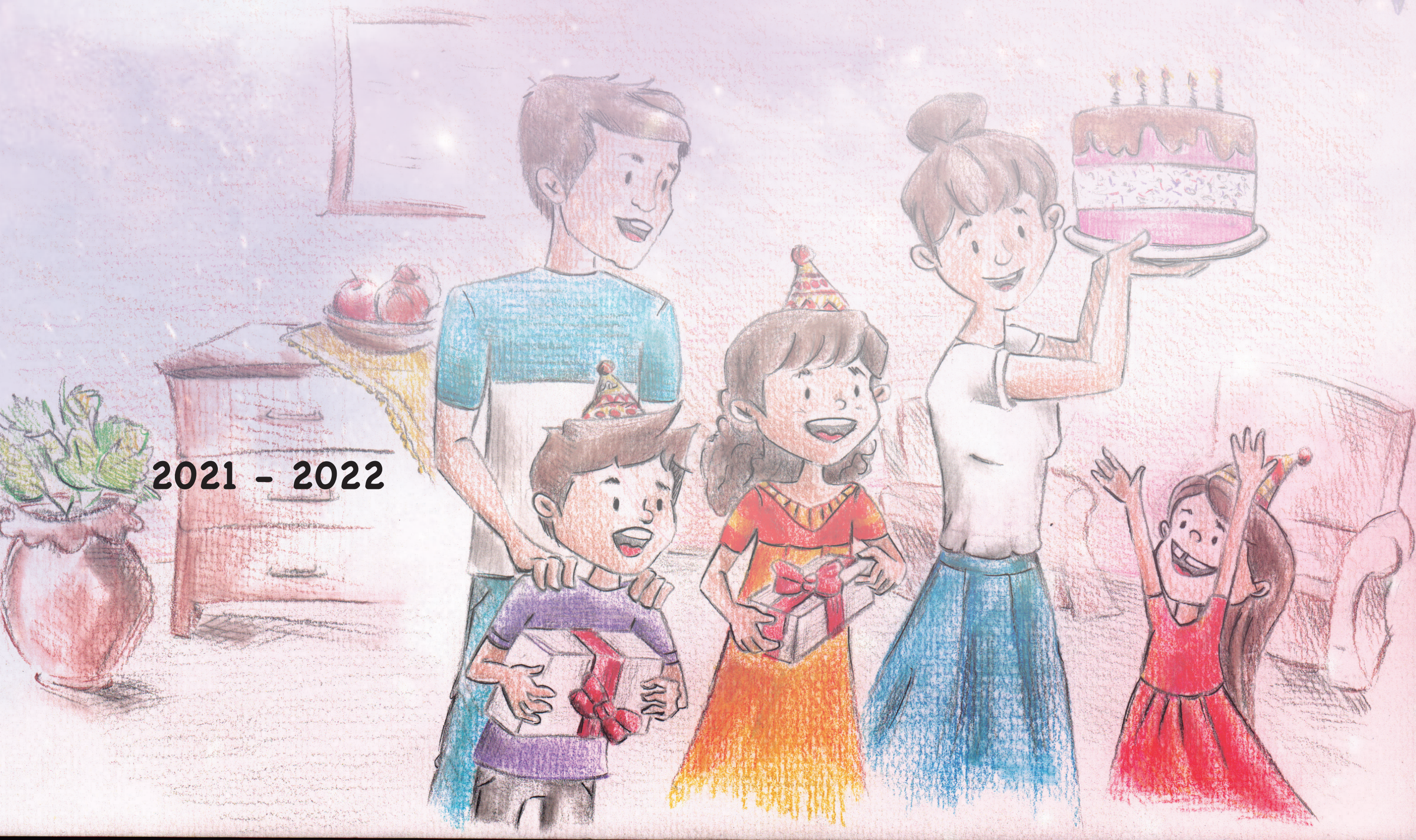
الجُمهوريّة العربيّة السوريّة
وزارةُ التّربية
المركزُ الوطنيّ لتطويرِ المناهج التّربويّة

Grade five
English

5

Pupil's Book



2021 - 2022

الإشراف العام

وزير التربية : الأستاذ الدكتور دارم طباع

معاون وزير التربية : الدكتور عبد الحكيم الحماد

مشرف التقييم والتدقيق العلمي : الأستاذ الدكتور غياث بركات

مديرة المركز الوطني لتطوير المناهج التربوية : الدكتورة نـاديـا الغزولي

مدير التوجيه : المثنى خضور

التأليف

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لبنى أبو صالح فايز ثليجة علا الموعي

بدر سليمان عبد المنعم الأمين لمه خواتمي

سناء اسماعيل مها الجركس نسرين سقباني

الإشراف على التقييم و التدقيق العلمي

أ.د. علي اللحام د. منيرة حمد

التقييم و التدقيق العلمي

د. أماني العبد

حلا يوسف بلقيس الخطيب

القراءة والمراجعة

لينا الذياب باسل صادق شهرزاد الفراتي علا داود آغا

كريم قصاب أميمة شربا

متابعة التصميم والإخراج الفني والرسومات

عبد الماجد أوغرلي د. أحمد علي تغريد الأزروني

الإشـــراف الفـنـي : م. عماد الدين برما

الإخراج الفني : هشام الحلبي ناديا شاكر

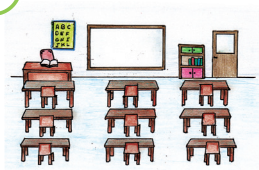
مصادرُ التَّعلُّمِ والأعلامُ الواردةُ في الكتابِ متوفّرةٌ على القرصِ المُدمَجِ المُرفَقِ بالكتابِ

طبع أول مرة للعام الدراسي ٢٠٢٢ - ٢٠٢١

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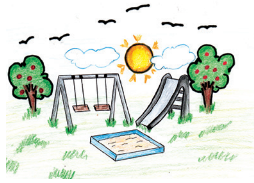
1 At School

1 Listen and choose a or b.

1

a. classroom

b. science lab

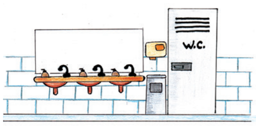
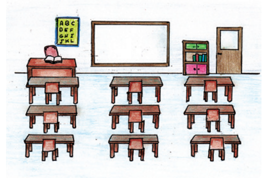
2

a. computer lab

b. playground

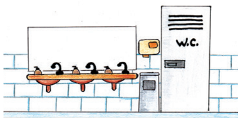
3

a. playground

b. library

4

a. bathroom

b. classroom

5

a. science lab

b. bathroom

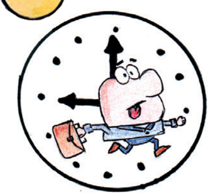
6

a. computer lab

b. science lab

2 Listen and number.






3 Ask and answer:

Where do you have science?




I have science in the science lab.

Pronunciation. Silent "h"

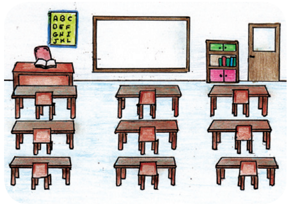
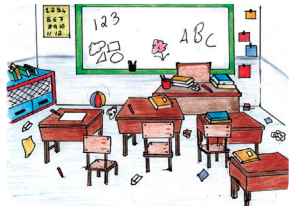
what	when	why

hour	honest	honour

4 Practise with a partner.

Don't run in the corridor, you have to walk.



5 Before you read, examine the chart and fill in the blanks.

School	Nursery	Basic / primary	Secondary
Grade	KG.1- 2 - 3	1- 9	10 - 11 - 12

a Lili is 4 years old, she is in the .... school.
b Anna is 13 years old, she is in the .... school.
c Adam is 7 years old, he is in the .... school.
d Rasha is 17 years old, she is in the .... school.

6 Read and do the tasks below.

In Britain, children go to nursery school when they are three. All children have to go to primary school when they are five and then to secondary school when they are eleven. They have to take special exams when they are eighteen to go to university.

However, in Syria children go to nursery school at the age of three. All children have to go to the basic school when they are six. Then they begin the secondary school at age of fifteen. In order to go to university, they have to pass special exams.

a Fill in the chart with the age.

	Nursery	Basic/ Primary	Secondary
Syria			
Britain			

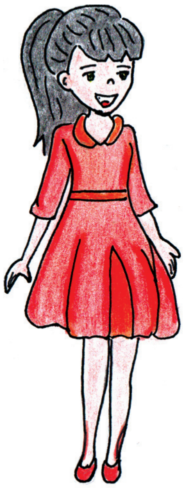
b Write true (T) or false (F).

a In Britain, students go to primary school when they are six.
b In Syria, students go to nursey school then to basic school.
c Both in Britain and Syria, they have to take special exams to go to university.

LET'S LEARN

I / we / they / you have to	He / she / it has to
• I have to listen to the teacher.	• He has to listen to the teacher.
• Do we have to wear a school uniform? Yes, we do. No, we don't.	• Does she have to wear a school uniform? Yes, she does. No, she doesn't.
• You don't have to bring a sandwich with you. There's a canteen here.	• He doesn't have to bring a sandwich with him. There's a canteen here.

7 Circle the correct word.



1. What do you has to / have to do in the classroom?

2. We have to / has to arrive on time.

3. Do you has to / have to do your homework at school?

4. No, we doesn't / don't have to do our homework at school, we has to /have to do it at home.

5. Does Nadia have to / has to wear a skirt and a jacket?

6. Yes, she has to wear / wears a skirt and a jacket.



8 Put the words in the right order.

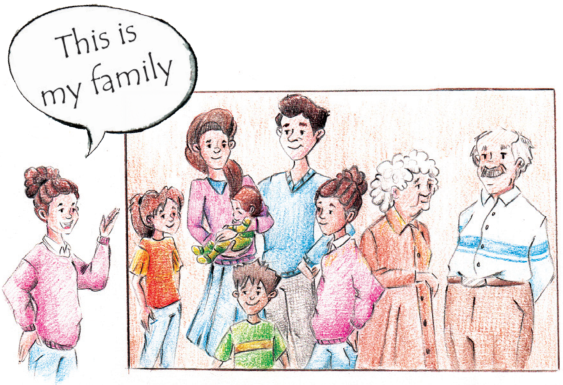
1 We / please / have/ say / to / thank / and / you.
2 don't / to / We / have / homework / at / do / school.
3 you / Do / follow / have / instructions / to?
4 has / She / uniform. / wear / a / to / school

9 Write your classroom rules.

- We have to ....
- We ....
- We ....

2 Family

1 Listen to Nina and her family and tick.



Father	☐	Uncle	☐
Sister	☐	Aunt	☐
Grandmother	☐	Wife	☐
Mother	☐	Niece	☐
Brother	☐	Daughter	☐
Grandfather	☐	Cousin	☐
Husband	☐	Son	☐

2 Listen again and match.

a Sue is Nina's	grandparents
b Ben is Clark's	mother
c John and Lucy are Nina's	brother
d Marc is Nina's	husband
e Clark is Sue's	son

3 Ask and answer.



Tell me about your family



How many brothers and sisters have you got?

I come from a small family.

I come from a big family.

I've got one brother.

I've got two sisters.

I've got one brother and two sisters.

I am an only child.

Pronunciation.

a:		i:	
father	aunt	niece	piece

4 Interview three pupils in your classroom. Ask them the questions you've practiced.

Q: Hi. What's your name?

A: My name's ....

Name	Family size	Brother / Brothers	Sister / sisters

5 Before you read, complete the table with family relationships.

male	father		uncle		son		nephew	
female		sister		Wife		cousin		grandmother

6 Read and do the tasks below.

Hello! My name is John. I am ten years old and I am from Canada. I am going to introduce my lovely family to you. It is quite big and we are very happy. My mother's name is Liza and my father's name is Peter. My mother has got black hair and she is very kind. My father is tall and he is a very funny person. My parents have got two children. My baby sister Laura and me. Laura is only one-year-old. My father has got a sister. Her name is Olivia. She is my aunt. My mother has got a brother. His name is Richard. He is my uncle. My grandparents are Kevin and Carla. We've got two pets, a cat called Lucy and a dog called Puppy. He is my favourite!



a Now write the family members' names above.

b Write true (T) or false (F).

1 Carla is Kevin's wife.
2 Laura is Olivia's sister.
3 Liza and Peter are John's parents.
4 Richard is Laura's uncle.
5 John's cat is called Puppy.

LET'S LEARN

He is Lara's uncle.
She is Charles's mother.

Those are the children's toys.
These are the students' books.

7 Complete the sentences using the possessive ('s).

1 I forget my books in (my aunt / house). ....
2 (Women / bags) are made of leather. ....
3 (Hani / shoes) are black. ....
4 (Giraffes / necks) are very long. ....

8 Complete the table with the right family member.

aunt, brother, children, cousins, daughter, father, grandchidren
granddaughter, grandfather, grandmother, grandparents, grandson
husband, mother, nephew, niece, parents, sister, son, uncle, wife

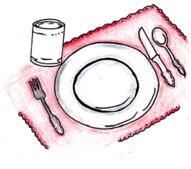
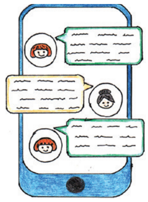
male		female		plural	

9 Complete the table with the right family member.

My name is .... I'm .... years old. My mother's name is .... She is a / an .... My father's name is .... He is a / an .... My grandmother's name is .... My grandfather's name is .... My sister's name is .... She is a / an .... My brother's name is .... He is a /an ....
I have a pet. It is a .... My pet's name is ....

3 Daily Routines

1 Listen and choose a or b.

					
a. I get up at 6:00. b. I don't get up at 6:00.	a. I don't have a shower. b. I have a shower.	a. I don't pack my bag. b. I pack my bag.	a. She sets the table. b. She doesn't set the table.	a. I chat online. b. I don't chat online.	a. I don't go to bed late. b. I go to bed late.

2 Listen and circle.

Hi, I am Eve. My mom (1) always / never wakes me up at six o'clock. I have a shower and get dressed, then I pack my bag and leave to school at eight o'clock. In the afternoon, I (2) usually / always do my homework and I (3) sometimes / never play computer games. In the evening, my mom cooks dinner and I usually set the table. Then I (4) sometimes / usually chat with my friends online before I go to bed. I (5) never / sometimes go to bed late. I (6) always / usually sleep at nine o'clock.

3 Ask and answer.

What do you usually do .... ?



What do you always do .... ?

In the morning | In the afternoon | In the evening

a What do you usually do in the morning? b I usually have breakfast.

a What do you always do in the evening? b I always go to bed early.

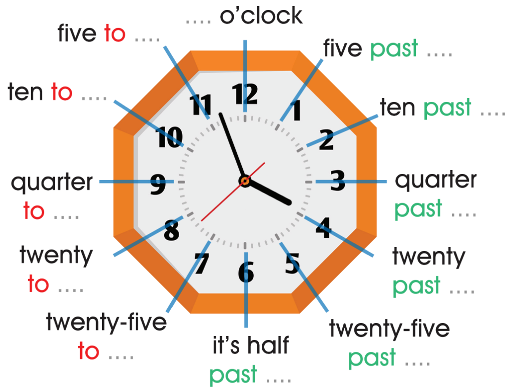
Pronunciation.

ɔ		
not	hot	bomb

ɔː		
horse	law	caught

4 Practise with a partner.

What time do you go to school?



I go to school at twenty to eight.

5 Before you read, examine the chart and fill in the blanks.

	Sun	Mon	Tues	Wed	Thur
Always	✓	✓	✓	✓	✓
Usually	✓	✓	✓	✓	×
Sometimes	✓	×	✓	×	✓
Never	×	×	×	×	×

1 I .... get up at six o'clock.
✓✓✓✓✓

2 I .... do my homework in the afternoon.
✓✓✓✓×

3 I .... chat with my friends online.
✓×✓×✓

4 I .... go to bed late.
×××××

6 Read and do the tasks below.

I am Mira, I love Friday. It's a holiday. I don't get up early. I usually take a shower and have breakfast with my family. Then I tidy my room and my mother cleans the house, she doesn't ask me to help her. In the afternoon, I sometimes go out with my family on a picnic. We like to spend time together. In the evening, my father watches the news. My mother doesn't watch the news, she cooks dinner and does some housework. We never go to bed early on Thursdays so we always watch a film after dinner.

a Write true (T) or false (F).

1 Mira likes weekends.
2 She doesn't tidy her bedroom.
3 Her mother doesn't cook dinner.
4 Her dad watches the news.
5 Mira goes to bed early on Saturdays.

b Tell who.

1 loves Friday. ....
2 cleans the house. ....
3 doesn't watch news. ....
4 cooks dinner. ....
5 goes to bed early. ....

LET'S LEARN

I / you / we / they	He / she / it
• I drink milk in the morning. • I don't drink milk in the morning. • Do you drink milk in the morning?	• He drinks milk in the morning. • He doesn't drink milk in the morning. • Does he drink milk in the morning?

7 Choose between brackets.

1 Lili never (play - plays) the piano at night.
2 (Does - Do) they go to the swimming pool on Fridays?
3 Toni always (have - has) dinner.
4 Rida and Talin (help - helps) their mom in the kitchen.
5 We (doesn't - don't) go to school by bus.
6 (Does - Do) she play basketball?

8 Put the words in the right order.

1 evening. / usually / pack / the / I / bag / my / in

....

2 Sometimes / breakfast. /don't / we / have

....

3 they / Do / go / on / school / to / foot?

....

4 Jad / football / always / every / plays / weekend.

....

9 Write sentences a bout your daily routine.

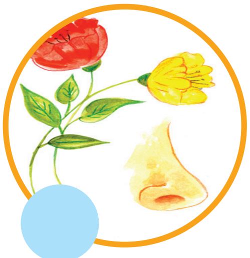
1 I usually wake up at six o'clock in the morning.
2 I sometimes ....
3 I .... in the afternoon.
4 I ....

4 The Five Senses

1 Listen and choose.

1	My car is	a yellow	b green	c white
2	Lemons taste	a sweet	b sour	c bitter
3	Salma doesn't like .... music.	a loud	b slow	c quiet
4	Do you smell my .... perfume?	a strong	b nice	c cool
5	Jana's hair feels	a soft	b dry	c wet

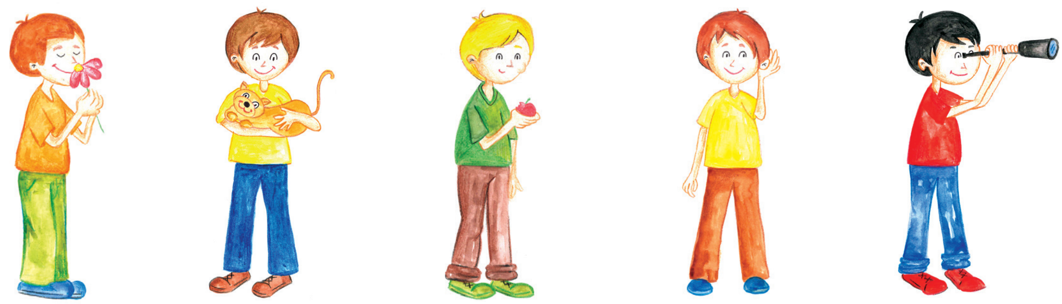
2 Listen and number.







3 Look, ask and answer.



Do you like the smell of flowers?

How does the flower smell?




Yes, I do / No, I don't.

It smells nice.

Pronunciation.

ui = u:	
fruit	juice

ui = ɪ	
building	guitar

4 Look and describe.

I smell with my nose.



5 Before you read, answer the questions.

- What can you see now?
- What is your favourite food?

6 Read the text and do the tasks below.

We use our five senses every day. They are sight, touch, smell, taste and hearing. They help us understand and enjoy the world around us. When we look at the sky, we see very far stars. We can hear sounds that are low or loud. We can touch things that are soft or hard. Different foods have different tastes. Sweet, bitter, bland and sour. We smell things that are good or bad. We smell flowers and perfumes. Eyes for sight, nose for smell, tongue for taste, skin for touch ears for hearing.

a Write true (T) or false (F).

1 All foods taste the same.
2 We can touch flowers.
3 Our hands can only feel soft things.
4 We know that something is sweet when we taste it.

b Match the adjectives with the senses then write more adjective for each sense.

bright	delicious	hot	bitter	
sight	smell	hearing	touch	taste
	sweet	cold	beautiful	

LET'S LEARN

1 I hear loud sounds from the street.
What do you hear?

2 The cat feels soft.
How does it feel?

7 Choose the correct answer between brackets.

1 Flowers (smell, smells) nice.
2 Hot chocolate (tastes, feels) sweet.
3 How (do, does) the jacket feel?
4 Lemons don't (taste, tastes) salty.
5 The music (sounds, looks) loud.

8 Complete using wh-questions or full answers.

1 How does wood feel? ....
2 What sound do you hear? ....
3 .... ? It tastes sweet.
4 .... ? She looks pretty.

9 Write about the five senses.

five senses

I have got five senses.
I smell with ....
I ....
....
....
....
....
....



5 Clothes

1 Listen and match the children with their names.

Laura

Matt

Robert



Susan

John

2 Listen and repeat.



pyjama	gloves	sweater	coat	blouse	skirt

3 Ask and answer.



What are you wearing?

I'm wearing a floral pink dress, socks and shoes. What are you



I'm wearing a blue T -shirt and trousers.
I'm wearing red trainers too.

Pronunciation.

ī	aī	ī	īa
pin	pine	fin	fine

4 Practise with a partner.

What is she wearing?

What is he wearing?

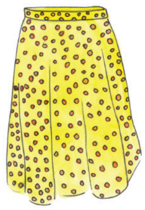


She's wearing ....

He's wearing ....

5 Before you read, match.









floral | striped | dotted | plain

5 Read and do the tasks.





S = salesman C = customer

S: Good morning, madam. Can I help you?
C: Yes, please. I'm looking for a sweater.
S: What size, madam?
C: Thirty-eight.
S: What colour would you like?
C: I would like a striped red sweater.
S: Will you try this one, please?
The fitting room is over there.
How does it fit?
C: It's perfect. I'll take it.
How much is it?
S: It's 3000 Sp.
C: Here you are. Thank you.

Buying Clothes

a Order these sentences.

.... It's 3000 Sp.
.... what size are you?
.... How can I help you?

.... I'd like a sweater.
.... medium.
.... How much is it?

a Write true (T) or false (F).

1 The woman is looking for a dress.
2 She goes shopping in the morning.
3 There is only one changing room .
4 The sweater costs 2000 SP.

LET'S LEARN

I	• I'm wearing a skirt. • I'm not wearing shorts.
He / She / It	• She's putting on a sweater. • She isn't putting on a scarf.
You / We / They	• We're buying shoes. • They aren't buying trousers.

wear - wearing
do - doing
study - studying
eat - eating
buy - buying
put - putting
have - having
take - taking
swim - swimming
go - going

7 Read and number.



1 Rana is wearing a pink dotted dress and blue shoes.

2 Nadia is wearing blue jacket, blue skirt, white shirt and grey shoes.

3 Sami is wearing a green T-shirt, grey shorts, white socks and brown shoes.

4 Rami is wearing a red sweater, grey trousers and red shoes.

8 Write the punctuation marks. . , ?

- Are you buying new jeans?
- She's putting on a shirt, a skirt and red shoes.

a She is swimming in the river ....

b Are they running fast ....

c We 're buying books .... magazines and stories ....

d Is he watching TV ....

9 Complete the following.



a In winter, I wear ...., ..., ... and ....



b In summer, ..., ..., ... and ....

Revision 1

1 Choose between brackets.

1 What are you wearing?

2 Where is Sandy's house?

3 What time do you go to bed?

4 Do you like listening to music?

5 How much is the dress?

a It's 5000 SP.

b A blue blouse and a plain skirt.

c Yes, I do.

d It's by the sea.

e I go to bed at 10:00.

2 Choose between brackets.

1 What .... are you? a. size b. colour c. cost

2 The cake .... sweet. a. listens b. touches c. tastes

3 I have breakfast at six o'clock ....
a. in the evening b. in the morning c. at night

4 The flowers .... lovely. a. listen b. smell c. see

3 Read and complete.

In winter it gets cold and ....  I usually wear a

.... , a ....  and I sometimes wear

.... .

In summer, it's always hot and .... . My friend Lily

wears dotted ....s  and .... dresses .

She never wears .... .

4 Choose the correct word.

a He (swam, is swimming) now.

b She always (wears, is wearing) colourful clothes.

c Does he (plays, play) football?

d (Maha, Maha's) bag is red.

5 She (have to, has to) go to school.

5 Write sentences then draw.

a My father is taking photographs.

b My mother always......................................

c .... (sometimes).

d .... (today).

e .... (never).

Project

Choose A or B.

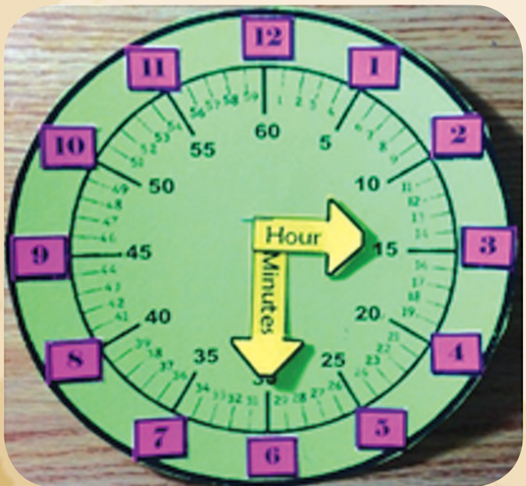
A What is in the mystery box?



- Make a mystery box from an old cardboard box.
- Put things in the box (apple, notebook, toy, etc.)
- Ask your friends to use their senses to guess what is in the box.
- They can say what they touch, smell or hear then you tell them if it's correct or not.

B My time is important.

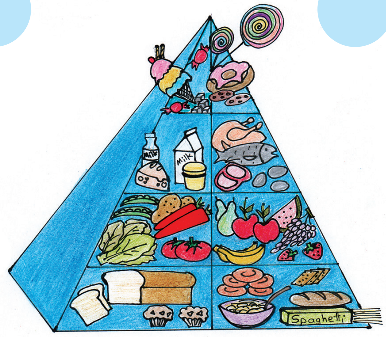
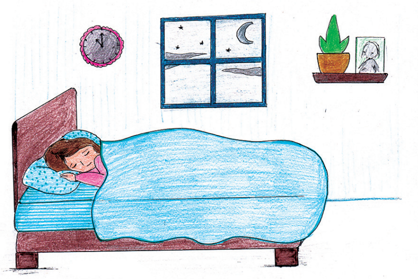
Make your clock and ask your friends about the time.





6 Healthy Lifestyle

1 a Listen and number.

b Listen again and choose a, b, or c.

1 Living a healthy lifestyle is ......
   a difficult   b easy   c not easy

2 To be healthy you should ......
   a drink coffee   b exercise   c call the doctor

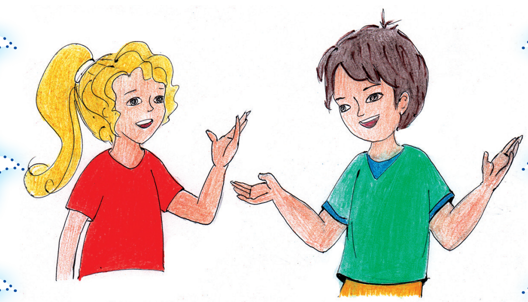
3 Relaxing can help you ......
   a stay active   b eat well   c improve your health

2 Ask and answer.

How many hours do you sleep every night?

What healthy food do you eat?

How often do you exercise?



I usually sleep about 8 hours.

I eat a lot of fruit and vegetables.

I exercise every day.

Pronunciation.

əʊ		
so	know	no

ɔː		
saw	more	for

3 Read and practice.

What is good / bad for your health?



Eating too many sweets is bad for me.



Exercise is good for me.

4 Before you read, write in the spaces.

fruit and vegetables - grains - dairy - Fish and meat



....



....



....



....

5 Read the text and do the tasks below.

My Plate

Healthy eating is easy and fun. When you eat the right food, you will feel great and have more energy. There are five main groups of food you need every day. Dairy makes your teeth and bones strong. Meat and fish are good for you. They give you energy to work and play. Grains should be in every meal. When you eat wheat, cereal or rice, you will have a healthy heart. Fruit and vegetables are the most important part of a healthy diet. They are full of vitamins. You also need fat. Healthy food is delicious.

a Write true (T) or false (F).

1 It is boring to be healthy.
2 The right food makes you happy and strong.
3 Meat and fish give you energy to work and play.
4 Fruit and vegetables don't have vitamins.

b Choose a, b, or c.

1 The groups of food are ....
a three b four c five

2 T o have strong teeth and bones you need to eat ....
a dairy b grains c fruit and vegetables

3 Wheat, cereal and rice are ....
a fruit b dairy c grains

LET'S LEARN

- You should get enough sleep.
- You shouldn't spend a long time playing computer games.
- Why don't you walk for an hour every day?

6 Fill in the spaces with.

should - shouldn't - why don't you

1 Everyone .... drink lots of water every day.
2 .... get some fresh air?
3 You .... be active during the day.
4 You .... eat many sweets.

7 Write advice to your friend on how to live a healthy life.

- You should ....
- You shouldn't ....
- Why don't you ....?

8 Use the table below and write down what you eat.

Breakfast	
Lunch	
Dinner	

7 Hobbies



1 Listen and choose the correct answer a, b or c.

1 What is the dialogue about?
a places b hobbies c schools

2 What is Talal's favourite hobby?
a painting b reading c playing music

3 Where does he love going to?
a libraries b school c the Syrian National Gallery

4 When does he usually paint?
a in the evening b before school c after school.

2 Listen and repeat.

taking photographs | playing football | cooking | dancing

drawing | playing chess | doing karate

3 Look at the pictures and talk about each one.

What do you do in your free time?



dancing



painting



reading



playing an instrument

Pronunciation.

ʃ		
wash	she	shy

ʧ		
chair	church	chicken

4 Ask and answer.



Lama: What is your favourite hobby, Adam?
Adam: I like reading.
Lama: Which kind of books do you like?
Adam: ....
Lama: When do you usually read?
Adam: ....

5 Before you read, and answer the questions.

Do you like reading? What kind of books do you read?

6 Read about Tala's hobby and do the tasks below.

I am Tala. I'm ten years old. I'm in grade five. I can do different things, but my favourite hobby is reading. I can read in my free time. I started reading books when I was six. I can read different kinds of stories like adventure stories. But I can't read difficult books. I go to the library every week to borrow some books. Reading books is very interesting. But when I have a lot of homework, I can't read books.



a Choose the correct answer a, b or c.

1 How old is Tala?
a ten b nine c five

2 What is her favourite hobby?
a painting b reading c swimming

3 How often does she go to the library?
a every day b every month c every week.

b Fill in the spaces with the suitable words.

adventure - books - grade

1 Tala is in .... five.
2 She enjoys reading .... stories.
3 Reading................is very interesting.

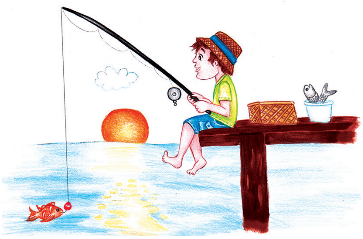
LET'S LEARN

- I can read in my free time.
- I can't read difficult books.
- Can you ride a bike?

  Yes, I can / No, I can't.

7 Look at the pictures and write sentences about what you can or can't do.











1 ....

2 ....

3 ....

8 Write three sentences about your favourite hobby.

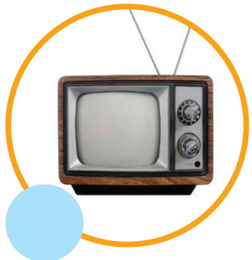
- My favourite hobby is ....
- I ....
- I ....

8 Inventions

1 a Listen and number:







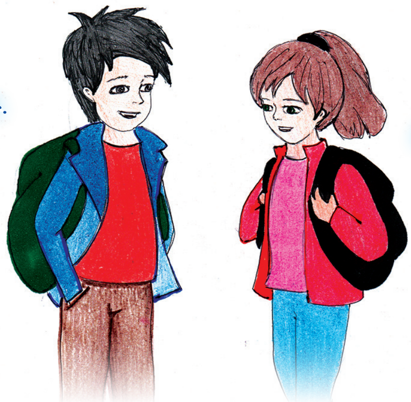
b Listen again and match the inventor to the invention or discovery.

1 Thomas Edison	a vaccination
2 Edward Jenner	b television
3 Marie Curie	c Wi Fi
4 John Baird	d Radium
5 Heddy Lamarr	e Electric light

2 Ask and answer.

Do you know who invented the light bulb?

It's Marie Curie.



It's Thomas Edison, but who discovered the radium?

Pronunciation.

u:

school blue cool who tool

3 Ask and answer.



4 Before you read, write in the spaces.

invent - invention - inventor

a An .... is the first person who makes something new.
b An .... is a new thing that someone made.
c To .... means to make, design or think of something new.

5 Read the text and do the tasks below.

The History of Umbrellas

In the past, the first umbrellas were used to provide shade from the sun, not the rain. No one knows who invented them. The Chinese probably made this invention over 4,000 years ago. People also saw umbrellas in the arts of ancient Egypt and Greece. At that time, they were for kings and rich people. In Europe, men didn't use umbrellas at first. Only women carried them. People used tree leaves or animal skins to make umbrellas. Now they use cloth to make them. In the eighteenth century, people started to use the umbrella on rainy days. Today they are popular and everyone has an umbrella.

a Read and choose.

1 The first umbrellas were ....
a for rain b for the sun c a part of clothes

2 The Chinese used umbrellas ....
a in the year 4000 b 4000 years ago c 4000 times

3 People started using umbrellas against rain in the .... century.
a 8th b 18th c 80th

b Write true (T) or false (F).

1 Only kings and rich people used umbrellas in ancient Greece.
2 At first men carried umbrellas in Europe.
3 In the past, they used tree leaves to make umbrellas.

LET'S LEARN

- People first used umbrellas as a shade from the sun.
- In Europe men didn't use umbrellas at first.
- When did the Chinese invent the umbrellas?

6 Read and underline the past simple verb.

1 Over 100 years ago, people only dreamt about flying.
2 The Wright brothers designed a small machine.
3 They tried to fly the machine, but it crashed.
4 They fixed it and flew it for the first time in1903.
5 It travelled a distance of 120 feet.

7 Write three sentences in the past simple.

1 .... ✓
2 .... ✗
3 .... ?

8 You are an inventor. Write about your invention.

- What is its name?
- What does it do?
- How will it change the world?

....

....

....

....

....

9 Music

1 Listen and choose the speaker.

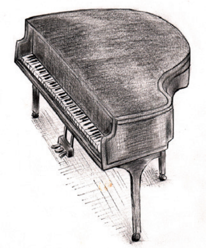
1 I am going to play the violin: a Salma b Sally c Danny

2 Are you going to play the tambourine? a Salma b Sally c Danny

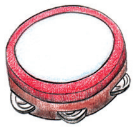
3 I am going to play the drums. a Danny b Sally c Salma

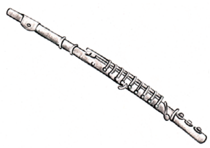
4 Lily is going to play the flute. a Sally b Danny c Salma

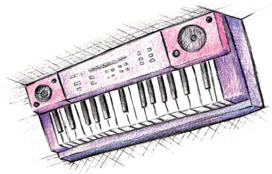
2 Listen and repeat:


piano


violin


tambourine

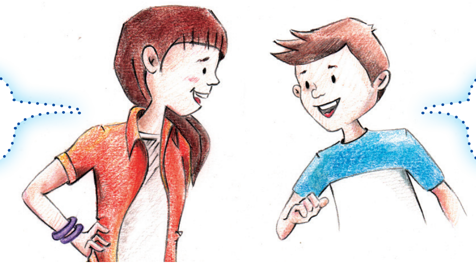

flute


keyboard


drum

3 Ask and answer.

What are you going to do in the concert?



I am going to play the guitar.

Pronunciation.

ae

cat



mat



bat



a

car



far



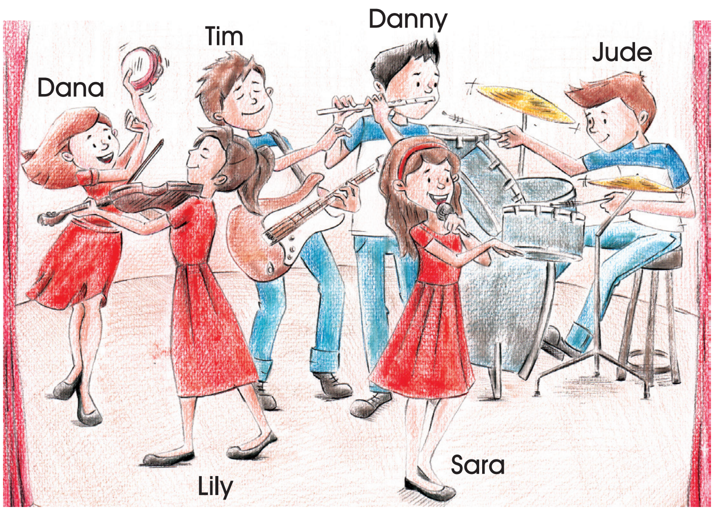
jar



The fat cat sat on the mat.



4 Look at the picture and say what they are going to do.



5 Before you read, answer the questions.

- What is your favourite musical instrument? Can you play it?
- What is your favourite band? Have you ever been to a concert?

6 Read then do the tasks.

My friends and I are in a band called "MJ". We are going to play music next week, in a concert at the " Smile Theatre". We are excited. Lily is going to sing. She has a nice voice and she's good at singing. Amer wrote the song and Maha composed the music. I am going to play the guitar. I quite like it. Dana is going to play the piano and Naya is going to play the drums. They are talented. I am sure we will have fun. The audience will cheer and clap for us.

a Choose.

1 What is going to happen at the theatre?
a a play b a festival c a concert
2 When are they going to play in the theatre?
a next Monday b last Tuesday c next week
3 Lily is the ....
a teacher b singer c player
4 What did Maha do?
a She wrote the song b She played the guitar
c She composed the music

b Match.

1 My friend is good
2 She quite likes
3 I am interested

a in reading music books.
b at singing.
c playing the guitar.

LET'S LEARN

- I am going to play the piano tomorrow.
- She is going to make a cake in the evening.
- We are going to have a party tonight.
- She is not going to go to the concert.

7 Fill in the spaces. am - is - are

1 My friend .... going to learn to play the guitar.
2 The students .... going to make a band.
3 Our school .... going to celebrate the end of the school year.
4 I .... going to practise the piano.

8 Look and write.





1 She is going to play the guitar.

2 ....





3 ....

4 ....

9 Choose.

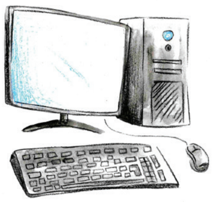
1 I am going to sing in the concert (yesterday - next week).
2 We are going to go to the theatre (tomorrow - last week).
3 She is going to listen to music (always - in the evening).

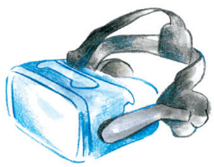
10 Complete.

Today, I have lots of things to do! I am going to clean my room because my friends are going to visit me tomorrow. We ....
....

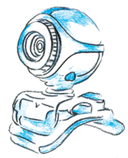
10 Technology

1 Listen and write the letter.


desktop

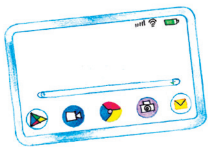

VR


smart phone


webcam


smart watch


router


tablet


E-book

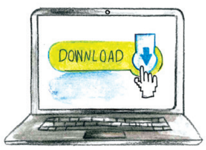
2 Listen and order. (How to send an email)

.... After that, type your email message.
.... Then, click on subject and write what the email is about.
.... Second, open the webpage.
.... First, turn on the computer.
.... Finally, click on send.
.... Now, check your spelling.
.... Next, type your friend's email address in the space.

3 Look and say. (How to download a game using a CD)











Pronunciation.

ng			nk		
king	ring	swing	bank	pink	sink

4 Ask and answer.

How often do you use your computer?

What do you use it for?

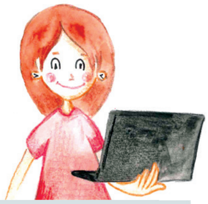


I use it two hours a day.

I play games and I sometimes do my homework.

5 Before you read, answer the questions.

- Which gadget have you got?
- What do you use it for?



6 Before you read, answer the questions.

Computers can do maths, store information or play music. You can use a computer to write or play games. The first computers were very big. They were the size of a room! They were so big that people didn't have them at home. Early computers could also only do simple maths, like a calculator. Today computers are smaller and cheaper. People all over the world can look for and share information on websites. Today, people can use smart phones to play games, email and go on the Internet.

a Choose a, b or c

1 Computers can do ....
   a only one thing   b many things   c maths only

2 In the past, people .... computers at home.
   a had   b didn't have   c played

3 Today, computers are .... in the past.
   a the same as   b bigger than   c smaller than

b Write true (T) or false (F).

1 Early computers were small.

2 People couldn't have computers at home because they were very big.

3 We use the Internet to share information.

4 Computers are not the only way to surf the Net.

LET'S LEARN

- Turn on the computer.
- Click on the icon.
- Send the email.
- Don't write quickly.

7 Choose.

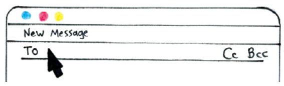
1 (Turn, Print) the computer on.
2 Don't (play, email) games for a long time.
3 (Listen, Download) the files you need.
4 (Connect, Click) to the Internet.
5 (Send, Surf) the email.

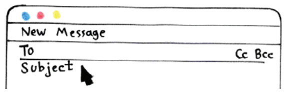
8 Read and match.

1 Type your friend's email address here.
2 Write what the email is about here.
3 Click it to send the email.
4 Click here to correct the spelling.
5 Add pictures with this.

a 

b 

c 

d 

e 

9 Write what Tia should do. (These verbs may help you)

(use, connect, save, install, click, write, print, leave, put)



1 I can't send the email!

....

2 I want to keep the file on my computer.

....

3 The words are close to each other.

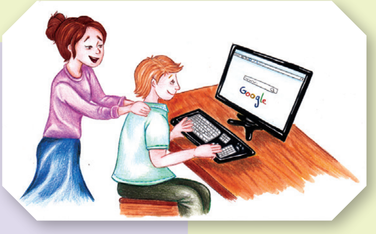
....

4 The spelling is incorrect.

....

Revision 2

1 Read and do the task below.



Tom: Oh, look mum! There is a concert at the 'Smile Theatre' tomorrow and my friend Peter is one of the musicians.

Mum: Nice. Which instrument is he going to play?

Tom: He is going to play the piano. Can we go there, please?

Mum: Okay, we can go, dear. I like classical music.



Tom: Let's buy the tickets online.

Mum: Can you show me how, please?

Tom: First, connect to the Internet. Then, write the website address of the theatre. After that, click on the concert you want and follow the instructions. Finally, enter your account number.

a Write true (T) or false (F).

1 Tom says there is a concert today.

2 Peter plays the piano.

3 Tom's mum knows how to buy online tickets.

4 You should enter your account number first.

b Fill in the spaces with words from the box.

concert - ticket - musician - instrument

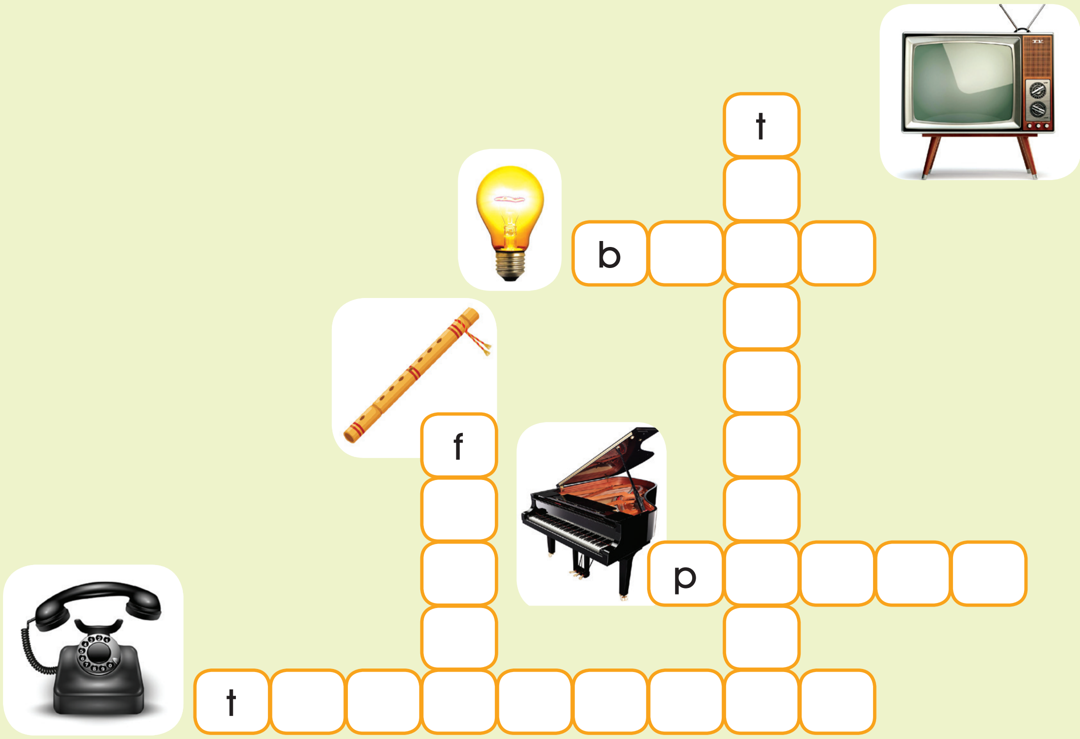
1 The .... is at 'Smile Theatre'.

2 Tom is going to buy .... online.

3 The piano is a classical ....

4 Peter is a ....

2 Write the names of the inventions.



3 Write about your hobbies.



1 I like ....

2 I prefer ....

3 I'm good at ....

4 I'm interested in ....









Let's Sing...

What do you like to do?
What do you like to do?
I like swimming
I like drawing
But I prefer to cook
What do you like to do?
What do you like to do?
I like running
I like fishing
But I prefer to sing
What do you like to do?
What do you like to do?
I like reading
I like sewing
But I prefer to play



11 Nature

1 Listen and write true (T) or false (F).

1 Air has many gases.

2 Water isn't necessary for the life of most animals and plants.

3 Water covers a large part of the Earth's surface.

4 Fire gives only heat.

2 Listen and circle.

1 rock - volcano - river - the Moon

2 mountain - valley - trees - stars

3 plants - flower - the Earth - animals

4 the Sun - cloud - rainbow - sea

3 Ask and answer:

Practise with your partner a similar conversation



Sami: What do you do at the weekend?
Fayez: I go on a picnic to enjoy nature.
Sami: Oh great! Who do you go with?
Fayez: I go with my family.
Sami: What do you usually do?
Fayez: We usually see plants and animals.
We run after butterflies.
Sami: I really like nature.
Fayez: Would you like to go with us?
Sami: Yes, thank you.



Pronunciation.

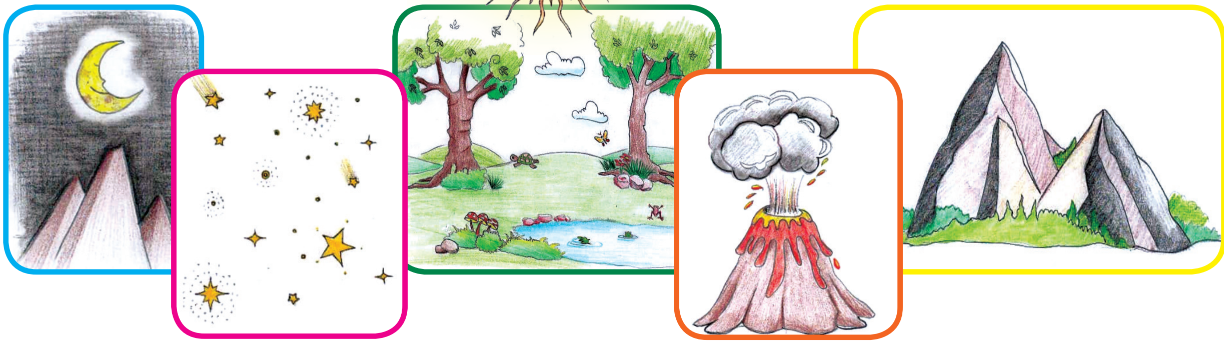
ð		
they	them	there

θ		
thunder	thin	three

4 Look and say.



The Sun gives light and heat.



5 Before you read. Read the words and guess what the text is about:

air | water | plants | animals

6 Read and do the tasks below.

What is the environment? By this question, our biology teacher started the lesson.

The natural environment consists mainly of air, water, and plants. It includes everything we see around us like trees, plants, flowers, animals and birds. The environment provides us with the air we breathe, the water we drink, and the food we eat. We are a part of it, so we must keep it clean. We must put the rubbish in the bins not on the ground. We must plant trees and water them. We mustn't cut the trees down to keep our wonderful nature safe.

a Choose.

1 The environment consists of .... we see around us.
   a everyone   b everything   c everywhere
2 The environment provides us with the air that we ....
   a eat   b drink   c breathe
3 We must keep water..................
   a clean   b dirty   c hot
4 The word "wonderful" means:
   a great   b bad   c ugly

b Fill in the spaces.

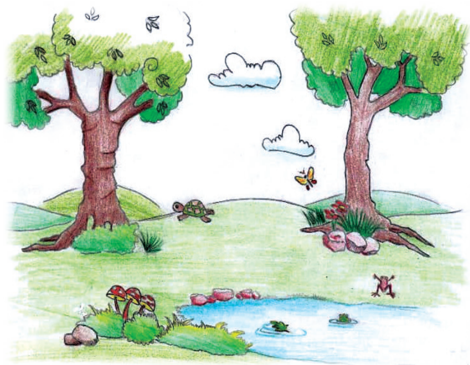
part - rubbish - water - air

1 The environment consists of .... water and plants.
2 We are a .... of this environment.
3 We mustn't throw .... on the ground.
4 We must .... plants every day.

LET'S LEARN

- We must keep our nature clean
- I must water plants.
- We must plant trees.
- We mustn't throw rubbish on the ground.
- We mustn't cut down trees.

7 Complete the following sentences.



- The environment is very important.

1 We must ....

2 We must ....

3 We mustn't ....

4 I mustn't ....

8 Complete this interview.

Amer: What kind of projects do you do?

The environmentalist: I do a project on plants.

Amer: What do plants need to grow?

The environmentalist: ....

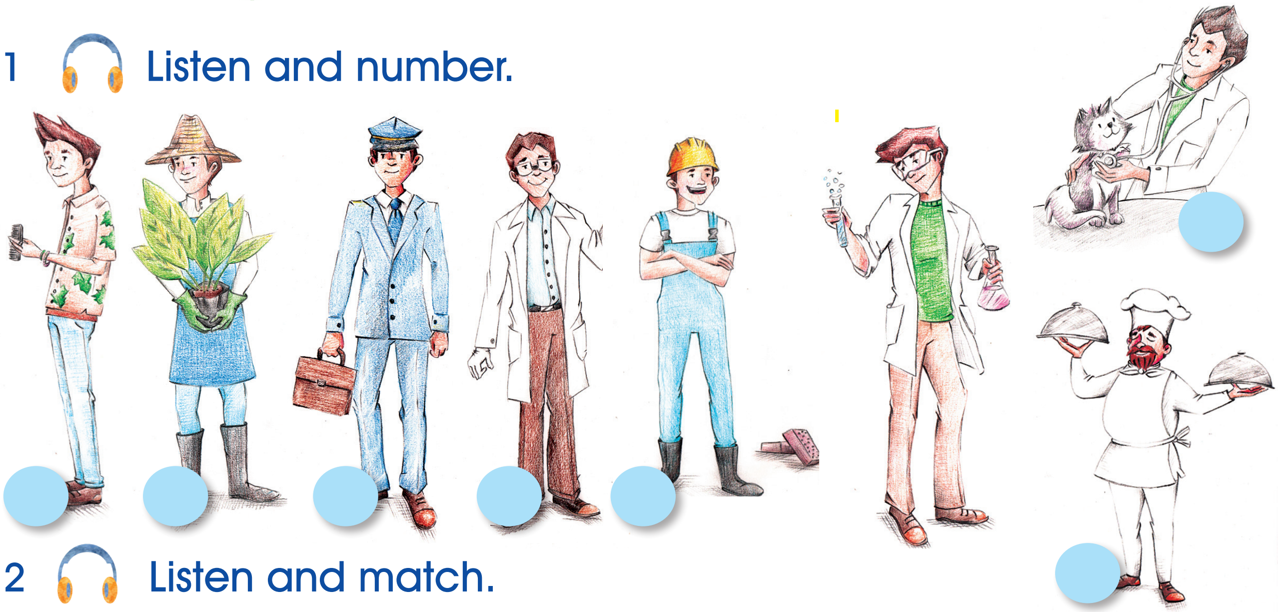
Amer: Why should we protect trees?

The environmentalist: ....



12 Jobs

1 Listen and number.



2 Listen and match.

doctor dentist cook pilot farmer
fireman engineer policeman barber chemist

office airport salon farm fire station
police station restaurant pharmacy clinic hospital

3 Ask and answer.



What is his job?	He is a farmer.
Where does he work?	He works on a farm.
What does he like doing?	He likes growing fruits.

Pronunciation.

ɔ:

ball wall small tall

4 Ask and answer. (Look at exercise 3).



5 Before you read, answer the following question.

How often do you visit the dentist?

6 Read and do the task below.



A Visit to the Dentist

Sami doesn't like visiting the dentist. But last week he had a bad toothache, so his mum phoned the dentist and made an appointment. He was frightened but the dentist was kind and gentle. He said that there was a cavity in one of his teeth. He treated the tooth and filled it with white cement. On his way home, Sami was happy because the pain had gone.

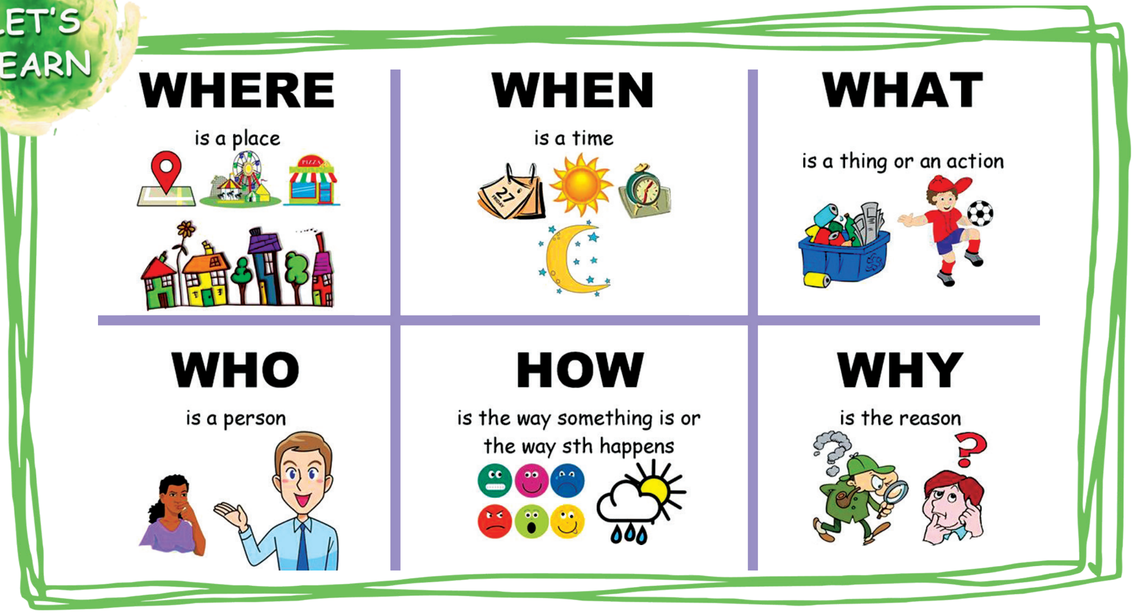
Match.

1 Who did Sami visit?	Because he had a toothache.
2 Why did he visit the dentist?	He filled the tooth with white cement.
3 What did the dentist do?	He visited the dentist.

7 Read and choose. What are their jobs?

I work in a salon. I have a pair of scissors and a comb. I make people look beautiful. (nurse - barber - driver)	I wear a white uniform and take care of sick animals. I treat them in my clinic. (dentist - doctor - vet)	I wear a uniform and a large helmet. I ride a large truck and use water to put out the fire. (fireman - vet - pilot)

LET'S LEARN



8 Complete with the right question word.

a .... is her job?
- She is an engineer.

b .... does she work?
- She works in an office.

c .... does she go on holiday?
- She goes on holiday in summer.

d .... is she happy?
- Because she likes her job.

e .... does she go to work?
- She goes to work by bus.

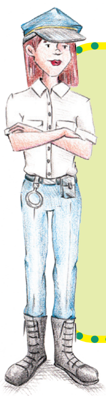
f .... is her friend?
- Her friend is Sally.

9 Write the prepositions.

on - at - in

- Hani is a doctor. He works .... a clinic.
- Farmers work .... farms.
- Teachers don't go to school ...... the weekend.

10 Complete the following.



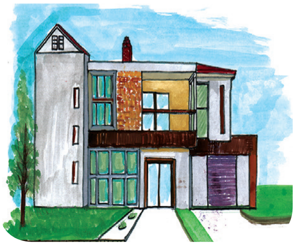
She's ....
She works in a police ....
She .... a police car.
She .... people.



She's ....
.... works in ....
She .... at 5 o'clock in the morning.
She wears ....

13 Houses

1 Listen and number.






◯ house ◯ villa ◯ flat ◯ skyscraper

2 Listen and tick.




◯ house ◯ skyscraper



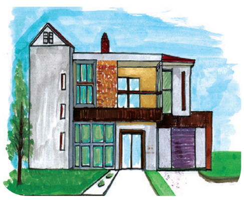

◯ flat ◯ cottage





◯ villa ◯ cottage ◯ flat

3 Look and say. ~~beautiful~~ - big - expensive - high




This house is more beautiful than this cottage.



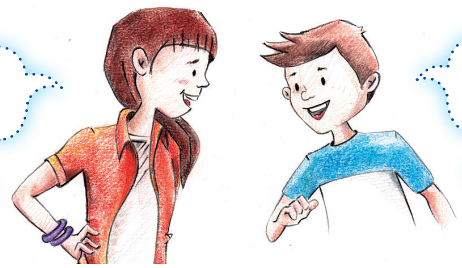

This villa is the most beautiful.

Pronunciation.

^

hut but cut umbrella

4 Ask and answer.



5 Before you read, answer the question.

What type of house do you live in?

6 Read the text and do the tasks below.

Dear Noah,

How are you? I'm so excited because next month we're going to move to our new flat in a skyscraper. The new flat is higher and cooler than our house. It is also more modern and more comfortable. Our old house has two storeys. It is cozier, but it is much older. It is almost falling, so we can't live in it any more. Because the flat is not ready yet, this month we are going to stay at my grandfather's villa in the country. The villa is the biggest and the most expensive. Tell me about your house.

Leo

a Fill in the spaces with the words from the list.

house - flat - skyscraper - villa

1 The flat is in a high ....

2 The new .... is more comfortable than the house.

b Write true (T) or false (F).

1 Leo's family are going to move to the new flat this month.

2 They are going to live in a skyscraper.

3 Their old house is more comfortable than the new flat.

4 His grandfather's villa is very old and it is falling.

LET'S LEARN

- A house is smaller than a villa.
- This house is more beautiful than that one.
- The villa is the biggest.
- The villa is the most expensive.
- My flat is the coziest.

7 Write the comparative or the superlative.

1 Houses in the city / expensive / houses in the country

Houses in the city are more expensive than houses in the country

2 Majed's cottage / comfortable / home in the village

....

3 My new house / cozy / the old one.

....

4 Mary's flat / beautiful / flat / in the city

....

8 Describe your house.

- What type of home do you live in?
- Is it in the city or in the country?
- What is it made of?
- How many rooms are there?
- Is it modern- beautiful- comfortable ....

....

....

....

....

....

14 At the Sports Centre

Yesterday, at 4 O'clock my friends were doing different sports at the sports center

1 Listen and number the right sport.



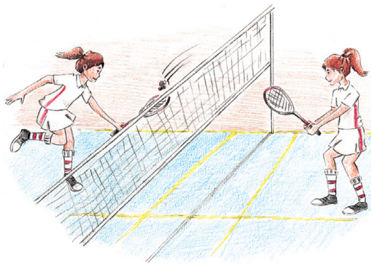
◯ ballet



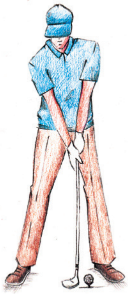
◯ table tennis



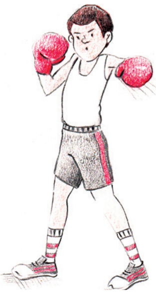
◯ baseball



◯ badminton



◯ golf



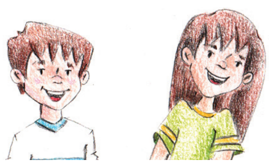
◯ boxing

2 Listen again and write true (T) or false (F).

1 Jawad and Lulia were watching a baseball match.
2 Rand wasn't doing gymnastics.
3 Yazan was training for the boxing match.
4 Lana and Alma weren't playing table tennis.
5 Alan and Bilal were playing badminton.
6 Shams was throwing the golf ball.

3 Talk in pairs about the pictures in exercise one.

They were / weren't playing ....



She was / wasn't ....

Pronunciation.

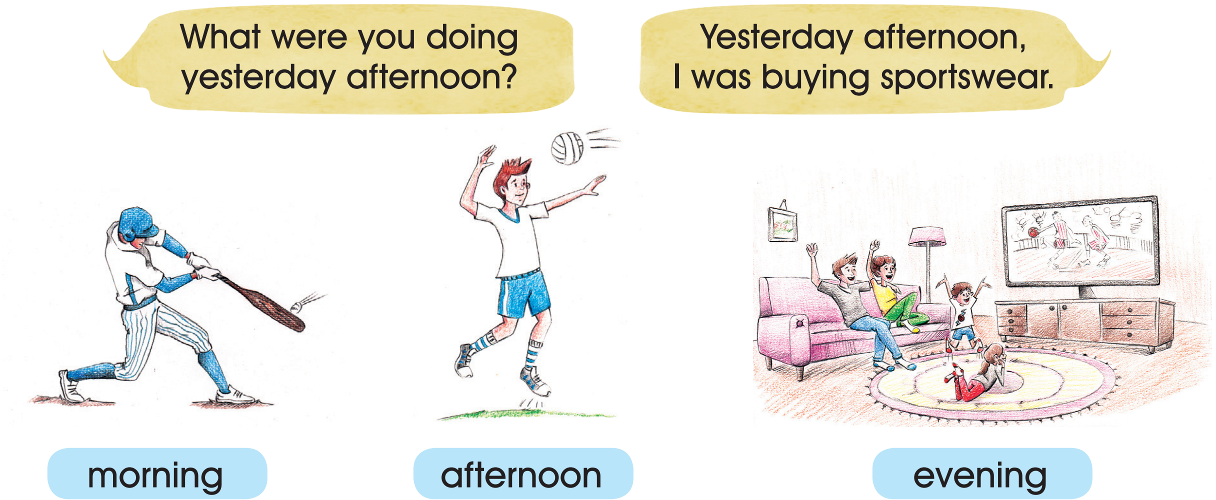
ʃn = tion

competition station

ʒn = sion

television revision

4 Ask and answer.



5 Before you read, answer these questions.

- Which sports competition do you do at your school?
- What was the last competition you participated in?

6 Read the text and do the tasks below.

Yesterday, we had a sports competition at school. We played basketball, football, tennis and went running. I played football for our school team.



I was standing in the football pitch when the school band started playing the National anthem. The match was in the afternoon. We were playing very well. My parents were cheering for me. We scored two goals. I was trying to score the third goal when the referee ended the match. We won the match. The score was 2-0.

a Order the events.

1 ☐ I was trying to score the third goal.
2 ☐ The school band started playing music.
3 ☐ The referee ended the match.
4 ☐ It started to rain.

b Match to the suitable words.

1	To move a ball with your foot.	score
2	A field where you play.	team
3	A group of players who play together.	kick
4	The points for each team.	pitch

LET'S LEARN

- Yesterday, at four O'clock they were playing badminton.
- They weren't playing table tennis.
- I was trying to score the third goal when the referee ended the match.

7 Choose the correct answer.

1 Yesterday morning, Laila (was training / trains) for the match.

2 We were watching TV when my mum (was calling / called) us.

3 The player (was / were) throwing the ball when the match ended.

4 I was eating ice cream when I (see /saw) my friend.

8 Look and write.

1 Yesterday, at 12 o'clock, he was ....



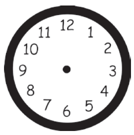


2 ....





3 .... I was ....



9 Write about you.

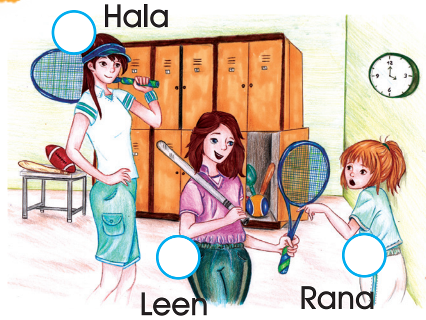
I was .... when it started to rain.

I was .... when ....

....

....

15 Sports Equipment



1 Listen and do the tasks below.

a Listen and number.



b Listen again and choose.

Rana: Leen, is this racket (1) yours / ours?
Leen: No, I play baseball.
This bat is (2) yours / mine.
Rana: So, this is Hala's racket.
Leen: Yes, she plays badminton.
This racket is (3) hers / his.

Omar: Whose trainers are these?
Yazan: I think Hamza has a match.
They are (4) his / theirs.
Omar: Are these Hamza's gloves too?
Yazan: No, they are (5) ours / mine.
I do boxing.

2 Ask and answer using his - hers - theirs

Whose trophy is this?

It is theirs.


trophy


Stick


ball


bat

Pronunciation.

iz	s	z
races boxes	hats books	wears gloves

3 Work in groups, choose a picture then point and say using

mine - yours - ours - theirs - his - hers

These gloves are yours.



This whistle is his.

4 Before you read, answer the following questions.

- How many players are there in a volleyball team?
- Who is your best player?

5 Read and do the tasks below.



Yesterday, I went to a volleyball match. My friend Salwa was in the red team. The other team was in blue. The teams walked quietly to the court. Then when the match started, I cheered for my friend's team loudly. Her team was so active. They ran quickly and they played very well. The other team players were tired. They ran slowly and they played badly. At the end, Salwa's team won so they smiled happily, while the blue team went home sadly.

a Write the verb that goes with the adverb.

played
smiled
cheered
ran
walked

1 He .... for the team loudly.
2 The teams .... quietly to the court.
3 The red team .... well.
4 The green team .... slowly.
5 The winners .... happily.

b Choose.

1 The red team was (good - well).
2 The blue team ran (slow - slowly).
3 I cheered for the team (loud - loudly).
4 The winners were (happy - happily).

LET'S LEARN

mine / yours / his / hers / its / ours / theirs

- Whose bat is this? It is hers.
- Whose trainers are these? They are his.

6 Read and circle.

1 It's not our ball. It's (their - theirs).
2 (My - Mine) trainers are red and black.
3 Are these gloves (him - his)? Yes, they are.
4 Is this (your - yours) racket? Yes, it is.
5 Leen plays baseball. I think this bat is (her - hers).
6 We are the winners. The trophy is (our - ours).

7 Change the adjectives into adverbs.

adjectives:	quiet	loud	Happy	sad	slow	bad	fast	good
adverbs:	quietly							

8 Choose three adverbs and write sentences about them.

1 ....

2 ....

3 ....

Revision 3

1 Match.

1 What did the farmer do?
2 When did this letter arrive?
3 Why should we protect trees?
4 Who built the cottage?

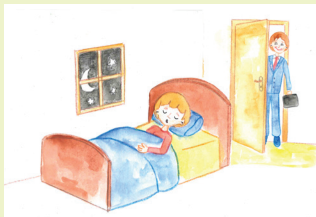
a While you were talking on the phone.
b He grew plants and trees.
c Sami built it.
d Because they give us oxygen.

2 Complete.

1 She was cooking when ....



2 When his father came, ...



3 I was climbing the tree when ....



3 Fill in the spaces with the words in the box.

dentist - animals - whistle - water

1 The referee uses a ....
2 The .... filled the tooth with cement.
3 A vet takes care of sick ....
4 .... covers a large part of the earth surface.

4 Put the words in the right order.

1 go / on / she / Where / holiday / does

.... ?

2 famous / the / is / most / Football / sport

....

3 down / We / trees / cut / mustn't

....

4 morning / yesterday / I / running / was

....

5 Choose the correct answer.

1 When my parents ...., I was sleeping.

a arrived b arrive c arriving

2 We must .... animals.

a protects b protect c protected

3 Firemen .... a uniform and a helmet.

a where b were c wear

4 My house is the most .... in the city.

a big b modern c tall

6 Cross the odd word out.

1 cottage – hut – city – villa

2 badminton – racket – stick – bat

3 pilot – barber – airport – engineer

4 river – gas – mountain – hill

Project

Make a model of one type of houses from recycled materials

You need cardboard, cloth, cotton etc. ……



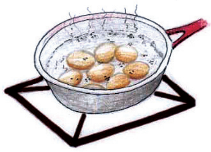
16 Food and Drinks

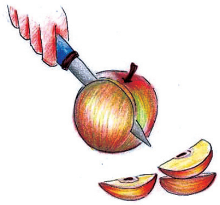
1 Listen and number.









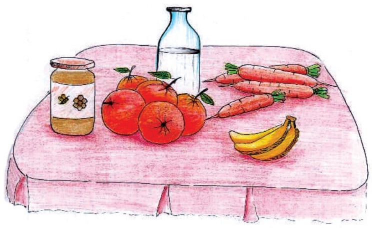


2 Listen and repeat.

slice fry peel mix boil

3 Look and describe.

- There is some honey on the table.
- There are some bananas on the table.



Pronunciation. (silent L)

/ L /

would should half talk walk salmon

4 Ask and answer.

~~Lemons - sugar~~ - cheese - cake - cucumber - juice

- How many lemons are there?
  There are three lemons.
- How much sugar is there?
  There isn't any.



5 Before you read, answer these questions.

- Do you know how to make pizza?
- What do we need to make it?

6 Read the dialogue and do the tasks below.

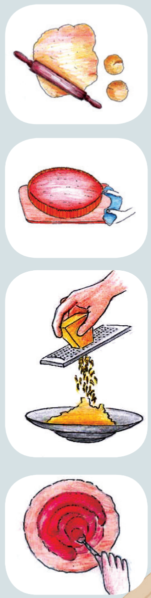
Joe: I'm hungry. What shall we eat?

Alex: How about pizza! Let's make it. There is some dough in the fridge.

Joe: Great! First we roll out the dough into a round shape
After that, we spread some tomato sauce and grated cheese. Do we have any?

Alex: Sure. We usually use them for pasta.They usually use tomato sauce for pasta.

Joe: Good. Next, we add some mushrooms, olives and peppers on the top. Finally, we bake it in the oven for about fifteen minutes.



a Order the four steps.

- Next, we add some mushrooms.
- First, we roll out the dough.
- Finally, we bake it in the oven.
- After that, we add some tomato sauce.

b Write true (T) or false (F).

1 Joe and Alex are makeing pasta.

2 There isn't any dough in the fridge.

3 They bake the pizza in the oven.

LET'S LEARN

- How much sugar is there?
  There is some sugar.
- How much butter is there?
  There isn't any butter.

- How many eggs are there?
  There aren't any eggs.
- How many peppers are there?
  There are two peppers.

7 Choose the correct word.

1 How (much / many) milk do you drink?
2 There isn't (some / any) coffee left.
3 There (is / are) some butter in the fridge.
4 How (much / many) apples do you need for the pie?

8 Classify.

salt - onion - cucumber - oil - milk - tomato

Countable nouns	Uncountable nouns

9 Write.

What is your favourite sandwich? How do you make it?

- My favourite sandwich is ....
- First, ...
- Then, ...
- After that, ...
- Finally, ...

17 Farming

1 Listen and write true (T) or false (F).



1 The children are watering some flowers. ....
2 The children want to enjoy the smell and beauty of the flowers. ....
3 Nectar is the most important food for cats. ....
4 Bees make honey. ....
5 We mustn't pick flowers. ....

2 Listen again and choose the correct word between brackets.

1 The (farmers / children) were picking some flowers.
2 The children (like / don't like) flowers.
3 The farmer was (happy / unhappy) with the children.
4 Bees make honey from (water / nectar).
5 The children felt (sorry / happy).



3 Look, ask and answer.

1 Where are the children in the pictures?
2 What are they doing?
3 Why is it not good to pick flowers?



Pronunciation.



/ i: /

bee sea sheet read

4 Ask and answer.

1 Where does our food come from?

2 What are the foods that you can grow in a garden?

5 Before you read, match the words to the definitions.

farm | farmer | farming

1 A piece of land used to grow plants and keep animals for food.

2 A person who grows crops or raise animals.

3 The process of growing crops and raising animals.

6 Read and do the tasks below.

Farming is very important because almost everything we need to live comes from one place, a farm! Farmers help society to have a strong food system and produce different products. There are two main types of farming: crops and animals. Some farmers plant seeds in order to grow crops for food, while others raise animals like cows, chickens and sheep. Some farms have both crops and animals in order to use them for food and making things. Many families can live on a farm. They produce and sell us the food we need. Farmers today need to be good at farming and business.

a Write true (T) or false (F).

1 We can get almost everything we need from a farm.

2 Society needs farmers.

3 Farmers keep animals like elephants and lions.

4 Some families produce and sell us the food we need.

5 Farmers don't need to know about business.

b Choose a, b, or c.

1 Crops and animals are types of ....

a music b farming c places

2 Farmers plant seeds in order to ....

a grow crops b raise animals c have forests

3 Farmers grow crops and animals in order use them for food and ....

a building b making things c drinks

LET'S LEARN

In order to / to

- Bees sip nectar in order to / to make honey.
- People go to the sea in order to / to swim.

7 Reorder.

1 live. / need / to / Plants / water

....

2 fly / Bees / find / to / flowers.

....

3 together / work / Ants / to / food / collect

....

4 holes / dig / Farmers / to / seeds. / put / the

....

8 Write the capital letters when necessary.

1 Sana lives in Damascus.
2 maha travels to aleppo every month.
3 lubna works in london.
4 majed is a teacher from syria.

9 Complete the sentences using in order to / to.

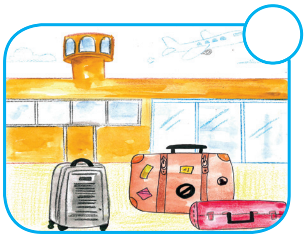
1 Bees fly thousands of miles in order to search for flowers.
2 Bees sip nectar ....
3 We keep bees ....
4 ....
5 ....

18 At the Airport

1 Listen and number.



pilot and flight attendant



luggage



seat



airport

2 Listen and repeat.

We need to go through the following steps before we get to our plane:

- [ ] The airport security where we go through the scanner and check our hand bag.
- [ ] We wait at the departure hall until the flight time.
- [ ] The check-in to check our passport and weigh our luggage on the scale.
- [ ] We should go through our gate, we can see our gate number on the information board.

3 Ask and answer.

Excuse me! Where can we buy the airline tickets?

At the ticket office.

Where can we see the gate number?

On the information board.

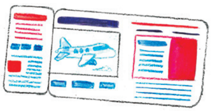


a weigh the luggage b check the passports c wait for the flight

Pronunciation.

au		
now	loud	out

4 Look and describe.



1



2



3



4



5

1 We buy airline tickets before we fly.

5 Before you read, answer these questions

- Have you ever travelled on a plane?
- How did you feel?

6 Read the text and then do the tasks below

Last week, my family and I were at the airport. We were at the check- in when somebody was looking for something. He asked, "Did anybody see my bag?" Everybody looked at him, but no one said anything. Then, I told him that I saw a bag at the airport hall. He ran quickly. Later, he came back with a black big bag. I felt happy because I helped someone to find what he lost.

a Fill the spaces with words from the text.

1 The family was at the .... desk.

2 .... lost his bag.

3 It seems that .... saw it.

4 said that there was .... near the electronic belt.

b Write true (T) or false (F).

1 The family wanted to travel by bus. ....

2 Someone lost something. ....

3 There was something near the scale. ....

4 I felt sad because I helped the man. ....

LET'S LEARN

- Everybody / Everyone was at the airport at 6 o'clock.
- Somebody / Someone bought the airline tickets.
- He lives somewhere in Damascus.
- Nobody / No one took the luggage.
- Did anybody / anyone see the plane's gate number?

7 Choose the correct answer.

1 (Somebody, Something) lost his bag at the airport.

2 Did you see (someone, anyone) looking for his bag?

3 (Everybody, Anybody) should wait at gate number 7.

4 (Nobody, Anybody) could travel. The flight was cancelled.

8 put the words in the right order.

1 airline tickets. / have to / We / buy / the

....

2 check-in / We / check / at / our passports / the

....

3 You / the scale / weigh / the / your luggage / on

....

4 airport security / We / the / the scanner / go / at / through

....

9 Reorder the sentences

1 I put on the seat belt for my safety. ☐

2 I buy the airline tickets. ☐

3 I weigh my luggage on the scale. ☐

4 I go through a gate to the plane. ☐

19 Festivals

1 Listen and write true (T) or false (F).



1 The festival is next week.
2 Lily is going shopping.
3 Shopping online is quick and easy.
4 Mum saw the festival online.
5 Lily downloads videos of the fireworks from the Internet.

2 Listen and repeat.

liked stopped pointed wanted danced played

3 Ask and answer.

What did people do in the past?

What do people do nowadays?



They went to the market to shop.

They shop online nowadays.

Pronunciation.

d	id	t
climbed loved	shouted started	stopped looked

4 Look and describe.

In the past





Now

5 Before you read, answer the questions.

What do you usually do at Eids? How do you prepare for the Eid?

6 Read and do the tasks below.

Tomorrow is Eid! I will get pocket money. I'm excited! Mum prepared everything for Eid! Sweets, clothes and coffee. Nowadays, we know it's Eid from TV. In the past, people saw the moon and knew it's Eid from the mosque! In the past, women gathered in the family home to make Eid sweets, but nowadays most people buy sweets from the shop. My clothes are wonderful! I bought them from the shops but in the past, women sew clothes for their children. I am really happy!

a Choose.

1 When people saw the new moon, they knew ....

a it is Eid b it is time to buy clothes

c they can eat sweets

2 Mothers gathered to ....

a make sweets b eat sweets c buy sweets

3 A lot of people .... sweets nowadays.

a wear b buy c sew

4 The boy .... his clothes.

a likes b doesn't like c sew

b Circle.

1 In the Festival of Lights, we had an (interesting - different) time!

2 Lights were on the water. That was (easy - wonderful).

3 We ate (quick - delicious) food.

4 We were all (happy - exciting).

LET'S LEARN

- In the past, women made Eid sweets together.
- Nowadays, we buy sweets from the shop.
- In the past, my grandmother sew clothes for her children.
- Nowadays, my mother buys clothes from the shops.

7 Choose the correct verb.

1 People (travel - travelled) on animals in the past.
Nowadays, they (travel - travelled) by plane.

2 In the past, he (went - go) to the Festival of Colours.
Nowadays, he (watch - watches) it on TV.

3 In the past, she (sends - sent) letters to her friends.
Nowadays, she (sends - sent) emails.

8 Put the words in the right order.

1 helped - mum - I - make - cookies - to - my.

....

2 you - do - nowadays - What - do ?

....

9 Complete.

1 In the past, ...

....

2 Nowadays, ...

....

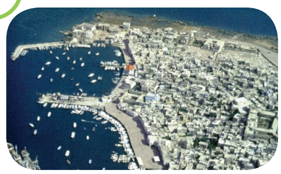
20 Places Around the World

1 a Listen and tick.

1
 

2
 

3
 

4
 

b Listen again and choose the correct answer.

1 We will arrive in London ....
a today b tomorrow c next week

2 They will go to Italy to see ....
a old houses b Pisa Tower c the Colosseum

3 The Opera House is in ....
a Syria b Australia c Lebanon

4 My relatives will visit Syria to see ....
a The Ummayad Mosque b Aleppo Citadel c Arwad Island

2 Ask and answer.

Where will you go on holiday?

I will travel to France.

What will you do there?

Well! I will visit the Eiffel Tower.



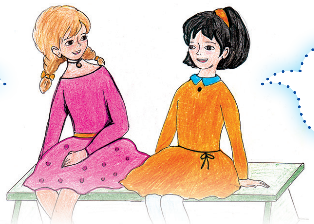
Pronunciation.

Ch = tʃ
chicken teacher kitchen

Ch= k
school chameleon technology

3 Practise a similar conversation.

What will you do tomorrow afternoon?



Mmm… I will visit some friends.

4 Before you read, fill in the spaces.

tourist - fly - travel guidebook

a A .... is a book with information about places for tourists.

b A .... is a person who travels or visits a place to have fun.

c To .... to a place means to go there by plane.

5 Read and do the tasks below.

Across the World

Rayan and Maria are famous travellers. They like travelling so much. They are going to write a travel guidebook called "Across the world". They were on a TV show yesterday and won tickets to Australia. They are going to get the tickets today. Tomorrow, they will fly to Sidney and they will find a good hotel where they will eat and rest. They will stay for a few days but they won't spend the whole week there. The travellers will visit The Opera House and many interesting places. Rayan and Maria are going to start a website for tourists very soon.

a Read and choose the correct answer.

1 People know Rayan and Maria because they ....

a have a TV show b travel around the world c have a lot of money

2 "Across the world" is the title of their ....

a show b travel guidebook c website

3 They will stay for a few days ....

a with some friends b in a hotel c in their house

b Write true (T) or false (F).

1 They will stay in Sidney for a week.

2 The travellers will visit The Opera House in Australia.

3 Rayan and Maria will start a new TV show.



LET'S LEARN

- Tomorrow, they will fly to Sidney.
- They won't spend the whole week there.
- What will you do tomorrow?

6 Put the verbs in the simple future.

a Ok! I .... (meet) Jim at the airport on Tuesday.
b It .... (be) a nice day tomorrow.
c We .... (not / have) a meeting this Sunday.
d I think the band .... (visit) Damascus this year.
e When .... (you / start) your new job?

7 Write sentences using the simple future.

1 .... ✓
2 .... ✗
3 .... ?

8 Write about your holiday.

- Where will you go on holiday?
- How long will you stay there?
- Who will you go with?
- What will you do during your holiday?

....
....
....
....
....

Revision 4

1 Fill in the spaces with the verbs in the box.

go - have - did - went

1 They .... to the Festival of Colours a week ago.
2 We always .... big parties.
3 Where do they often .... in the summer?
4 Why .... the little boy cry last night?

2 Choose the correct tense.

1 He often (eat, eats) dinner at six o'clock.
2 Helen (goes, went) to work by car yesterday.
3 They usually (do, does) many exercises.
4 I sometimes (see, sees) big stars in the sky at night.

3 Fill in the spaces with the words in the box.

isn't - aren't - some - any - much - many

1 There .... any rice in the fridge.
2 How .... carrots are there in the fridge?
3 How .... milk is there in the fridge?
4 There are .... eggs in the fridge.
5 There isn't .... cheese in the fridge.
6 There .... any sweets in the fridge.



4 Complete using will or won't.

1 It's sunny. I .... go on a picnic.
2 Jim feels ill. He .... come to work today.
3 The train .... wait. Let's hurry.
4 I think he .... travel abroad to learn English.

5 Match.

1 I went to the post office	a to have dinner with us.
2 I am leaving now	b to be with my family.
3 I bought a dictionary	c to buy some stamps.
4 I phoned Zain	d to check up new words.

6 Fill in the spaces with the words in the box.

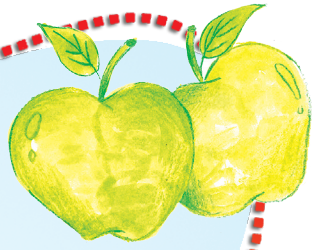
anything - someone - anyone - something

1 One day I met .... in the street.
2 The woman was carrying .... in her hand.
3 Have you got .... to eat?
4 Does .... know the answer?

7 Choose the correct verb between brackets.

1 I always study hard to (pass / passed) the exams.
2 He (plays / played) well in the last final match.
3 Salma and Maha (visit / are visiting) their aunt tomorrow.
4 Fayez (doesn't / didn't) come last week.

Let's Sing...



Food food food

Food food food — La lal lal lal la
Let me advise you — La lal lal lal la
Stop eating fatty food — La lal lal lal la
Stop having sugary food — La lal lal lal la
Too much is bad for you — La lal lal lal la
Let me advise you — La lal lal lal la

You should have healthy food
La lal lal lal la
Bread and eggs are good for you
La lal lal lal la
Apples, bananas and oranges, too.
La lal lal lal laaaaa



